

Second Language Instruction

Background

The Board encourages opportunities for its students to participate in a second language by ensuring second language programming is available in all its schools from Grade 4 to Grade 12. The purpose of second language instruction is to provide the opportunity for students to develop linguistic and intercultural skills, as well as second language competencies.

1. Schools will offer access to at least one second language program from grades 4 - 12
2. Second language instruction is offered as part of the regular school program in accordance with regulations and minutes of instruction pursuant to the Guide to Education. (<https://www.alberta.ca/education-guide-language-programs-course-sequences-courses.aspx#toc-2>)
3. Students in grade 4 -6 are encouraged to take French as a Second Language (FSL). To this end the division will support the implementation of FSL through training, coaching and resources. Students in grades 7 -12 have the option of continuing their studies in French or taking another second language.
4. The Division is prepared to offer access to second language instruction in other language curricula.
 - 4.1 Should a school wish to adopt a second language other than French, the principal in consultation with School Council shall submit a proposal to the Assistant Superintendent, Learning Services including the following: 1.) the language selected and the rationale, 2.) the processes used in ascertaining the level of support, 3.) the implementation plan for delivering the language including any costs associated with implementation, 4.) the capacity of the school to deliver the language longer term, and 5.) the opportunities for students to continue the language in further studies.
 - 4.2 If a student has learning needs and is deemed not ready to learn a second language, then the principal in consultation with division office and with approval of the parent, may exempt the student from the requirement ([Exemption Form](#))